



Department of Instruction: General Education ; Course Number: PSY1001; Section: 01
 Course Name: **Introduction to Psychology**; Hours Credit: 3
 Syllabus Registration Period: Fall 2008, Location: DI 1000; Monday 9:00 a.m.-12:00 noon.
 Instructor: Bill Snodgrass, BSEd, MS, EdS.; Office Number: W112; Phone Contact: 901.351-9362
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VISIBLE SCHOOL FOUNDATIONAL STATEMENTS

MISSION STATEMENT

VISIBLE SCHOOL exists to train and equip artists, technicians, ministers, and business professionals in skill and character for effective service in the arts industries and in the church.

COURSE DESCRIPTION

This course is a survey of the various areas in the field of psychology, using the bio-social and scientific approaches to understanding behavior.

COURSE TEXT, RESERVE, AND SUPPLEMENTARY MATERIALS:

Myers, David G. *Psychology* (Holland, MI: Wroth Publishers, 2004).

OTHER READINGS AS PROVIDED AND ASSIGNED

GOALS FOR THIS COURSE:

1. To develop in students a basic understandings of the principles and applications of modern psychology.
2. To create in students the capacity to effectively use the language of psychology to describe activities, events, and interactions within the students' personal contexts.
3. To empower students to express ideas, implications, and principles of psychology in written, formal, scholarly style.

LEARNING OUTCOMES AND REQUIREMENTS OF THE COURSE:

Learning Outcome: Upon successful completion of this course, students will be able to:	Related Goal(s)	Assignment	Assessment Rubric	% of Grade	Points Possible	Due Date
Demonstrate capacity to effectively use psychological language, apply psychological concepts and principles to context, and connect psychology to daily life.	1, 2	Class Participation, Discussion, and Reading	Participation Rubric	20%	200	On-going.
Demonstrate knowledge of psychology and its application to personal context.	1,2, 3	Reaction Papers: Students will be periodically assigned to provide written summations of a reading, presentation, or class experience and their integration of them.	Informal Writing Rubric and specific guidelines to be provided	20%	200	See course outline for all due dates.
Demonstrate mastery of the vocabulary and basic concepts of psychology.	1, 2	Quizzes	Objective tests.	20%	200	
Display a series of topically oriented writing and writing related documents that they have created demonstrating the capacity to create a formal scholarly work.	1,2, 3	Formal Writing Project	Guidelines to be provided separately.	20%	200	
Evidence knowledge of psychology.	1,2, 3	Final Exam	Numeric Examination Rubric	20%	200	Exam day as scheduled by school.

ALL ASSIGNMENTS WILL BE EMAILED TO BSNODGRASS@VISIBLESCHOOL.COM IN ELECTRONIC FORM, EITHER RTF, WORD@ OR PAGES@ FORMAT.

Paper Requirements: VISIBLE SCHOOL has adopted the Turabian (Chicago) style of paper formatting and documentation. Please see the *VISIBLE SCHOOL Paper Writing Guide, A Manual for Writers of Research Papers, Theses, and Dissertations, Seventh Edition: Chicago Style for Students and Researchers (Chicago Guides to Writing, Editing, and Publishing)* by Kate L. Turabian, Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams (April 15, 2007), or *The Chicago Manual of Style* by University of Chicago Press Staff (Hardcover - Aug 1, 2003) for further information.

COURSE OUTLINE:

The following outline is a plan for the course that may be adjusted, expanded, and otherwise altered. The students will be advised of changes, and an updated outline will be maintained and readily available to the students.

DATE	TOPIC	ASSIGNMENT
Aug 25, 2008	Part 1: Introduction to the Syllabus - Worship and the Story of Salvation Part 2: Prologue: The Story of Psychology	
Sep 1, 2008	Labor Day-No Class	For Next Class: Read Chapter 1
Sep 8, 2008	Thinking Critically with Psychological Science	For Next Class: Read Chapter 2
Sep 15, 2008	Neuroscience and Behavior	For Next Class: Read Chapter 3
Sep 22, 2008	Nature Vs. Nurture	For Next Class: Read Chapter 4
Sep 29, 2008	Lifespan Development	For Next Class: Read Chapter 5
Oct 6, 2008	Fall Break-No Class	
Oct 13, 2008	Sensation	For Next Class: Read Chapter 6
Oct 20, 2008	Perception	For Next Class: Read Chapter 8
Oct 27, 2008	Learning	For Next Class: Read Chapter 9
Nov 3, 2008	Memory	For Next Class: Read Chapter 11
Nov 10, 2008	Intelligence	For Next Class: Read Chapter 15
Nov 17, 2008	Personality	For Next Class: Read Chapter 16
Nov 24, 2008	Thanksgiving Break-No Class	
Dec 1, 2008	Psychological Disorders	For Next Class: Read Chapter 17
Dec 8, 2008	Therapy	Prepare/Review for Final
Dec 15, 2008	Final Exam	

OTHER VITAL POLICIES:

Please refer to the current Academic catalog for college-wide policies concerning the following:

- *ATTENDANCE POLICY*
- *GRADING SCALE*
- *ACADEMIC DISHONESTY*
- *DISABILITY POLICY*
- *NON-DISCRIMINATION POLICY*
- *COMPUTER USE POLICY*

Please note: Distributed to the class at the beginning of the semester, the syllabus is an agreement between the faculty member and the student that affords protection to both the student and faculty member against academic abuse. Academic abuse is defined as improper use of educational authority, academic goodwill or maltreatment of faculty by students, or students by faculty. Due to unforeseen circumstances or tailoring the course to the class, some changes in course calendar and assignments may occur. This will never increase the workload, however it may be diminished due to unpredictable changes.